

Maryam Hoseini Abardeh

+989155047680

hoseiniabardeh.maryam@gmail.com



EDUCATIONS

PhD. Medical education | Shahid Beheshti University of Medical Sciences, Tehran, Iran

2013 – 2019

Thesis Title: Explication the concept of clinical reasoning and verifying the model of clinical reasoning in internal medicine specialists

Advisor: Dr. Shahram Yazdani

M.Sc Medical education | Shahid Beheshti University of Medical Sciences, Tehran, Iran

2008 – 2011

Thesis Title: The effect of critical thinking skills workshop on clinical faculty members' knowledge, attitudes and skills in Shahid Beheshti University of Medical Sciences

Advisor: Dr. Shahram Yazdani, Mrs. Fathiye Mortazavi

B.Sc. Radiology Technologist| Mashhad University of Medical Sciences, Mashhad, Iran

2005 – 2007

Associate degree | Birjand University of Medical Sciences, Birjand, Iran

2001_2003

High School Diploma, Experimental Sciences | Farhangiayan, Mashhad, Iran

۱۹۷۷ – ۲۰۰۱



RESEARCH INTEREST

- Clinical reasoning
- Critical thinking
- Teaching and learning
- Faculty development
- Assessment
- Educational Policy
- Educational Leadership



REASERCH EXPERIANCE

2013 – 2019

PhD THESIS: AUTHOR

Explication the concept of clinical reasoning and verifying the model of clinical reasoning in internal medicine specialists| Shahid Beheshti University of Medical Sciences, Tehran, Iran

Advisor: Dr. Shahram Yazdani

2008 – 2011

MASTER THESIS: AUTHOR

The effect of critical thinking skills workshop on clinical faculty members' knowledge, attitudes and skills in Shahid Beheshti University of Medical Sciences | Shahid Beheshti University of Medical Sciences, Tehran, Iran

Advisor: Dr. Shahram Yazdani, Mrs. Fathiye Mortazavi

2020- 2021

National Project: Principal Investigator

Comprehensive model of competency-based faculty development and promotion in Universities of Medical Sciences |

National Agency for Strategic Research in Medical Education, Tehran, Iran

2019-2021

National Project: Principal Investigator

Arrangement, guidance, and monitoring the achievement of scientific hegemony in Iran medical sciences |

National Agency for Strategic Research in Medical Education, Tehran, Iran



WORK EXPERIENCE

2018 – NOW

Research Manager

National Agency for Strategic Research in Medical Education |Tehran, Iran

National Agency for Strategic Research in Medical Education is one of the most important granting agencies in medical education in Iran. The mission of this agency is policy-making, planning, formulation, approval, implementation and monitoring of strategic research in medical education. As a research manager, I am responsible for managing and supervising proposals and projects.

PUBLICATIONS

Published and Accepted

- Yazdani S, Abardeh MH. Clinical reasoning in medicine: a concept analysis. J Med Educ. 2017 Sep 30;16(3):154-62. ([Link](#))
- Yazdani S, Abardeh MH. Five decades of research and theorization on clinical reasoning: a critical review. Advances in Medical Education and Practice. 2019;10:703.([Link](#))
- Yazdani S, Abardeh MH. A novel model of clinical reasoning: Cognitive zipper model. Journal of Advances in Medical Education & Professionalism. 2020 Apr;8(2):61. ([Link](#))
- Ahmady S, Hosseini MA, Homam SM, Farajpour A, Ghitaghi M, Hosseini-Abardeh M. Challenges of Medical Education at Islamic Azad University Iran from Faculty Perspective: A Qualitative Content Analysis. Strides in Development of Medical Education. 2016 Jun 1;13(2):114-32.g. (In Persian) ([Link](#))
- Haghdoost A, Yazdani S, Dashti M, Hoseini Abardeh M. Roadmap for Achieving Supremacy in Medical Sciences Universities. Iranian Journal of Culture and Health Promotion. 2022 Mar 10;5(4):427-33. (In Persian) ([Link](#))
- Yazdani S, Sadeghzarei R, Hoseini Abardeh M. Explaining the Indicators of Academic Competitive Advantages of Medical Universities: A Qualitative Content Analysis. RME. 2021; 13 (3) :55-61 (in persian) ([Link](#))
- YAZDANI S, Dashti RM, HOSSEINI AM, HAGHDOUST AA. Model for Maximum Participation of Elites for Attaining Scientific Supremacy.2021 (In Persian) ([Link](#))
- HAGHDOOST AA, Dashti RM, YAZDANI S, Hosseini AM, Dehnavieh R. From “Top Talent” to” Scientific Authority”: New Conceptualization at the Academic Support Context. 2020:1-12 (in Persian) ([Link](#))
- YAZDANI S, Siahtir, M, HOSSEINI AM. Discourse analysis of scientific supremacy in Iran”. Teb va Tazkiye. 2020; 29(3): 183-195. (in Persian) ([link](#))

Manuscripts in Review

- Hoseini, AM., Yazdani, S., Sadegh, ZR., Siahtir, M, Rostami, AE. (2022). S What Could Be Considered as Competitive Advantages in Universities?



REFREE EXPERIANCE

As a referee in National Agency for Strategic Research in Medical Education:

- 17 proposals

As a supervisor in National Agency for Strategic Research in Medical Education:

- 10 projects

As a referee in Iranian conference of on Health Professions Education:

- 21rd Iranian conference of on Health Professions Education (33 articles)
- 20rd Iranian conference of on Health Professions Education (24 articles)
- 19rd Iranian conference of on Health Professions Education (22 articles)
- 18rd Iranian conference of on Health Professions Education (20 articles)

Manuscripts in Preparation



TEACHING

2017-2019

- Best Evidence in Medical Education, Shahid Beheshti University of Medical Sciences



SKILLS

Abilities & Techniques

- Qualitative methods
- Mix Methods
- Critical review
- Integrative review
- Systematic Review
- Quasi Experimental Methods
- Discourse Analysis
- Concept analysis

Software Packages:

- MAXQDA
- SPSS
- ATLAS.ti
- Microsoft Office
- EndNote



LANGUAGE

- | | |
|-----------|--------|
| • Persian | Native |
| • English | Fluent |